**** **Theme 3 **

**Timeline**

**Class Assessment Sheet**

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| --- | --- | --- | --- |
| **Assessment Criteria** | **Children who**  **excelled** | **Children who achieved** | **Children working**  **towards** |
| **English** | | | |
| **Writing** concise, logical explanations of opinions |  |  |  |
| **Reading comprehension**:  locating and using information from previous themes |  |  |  |
| **Reading comprehension**: distinguishing between facts and opinions |  |  |  |
| **Spoken English**: Contributing to group and class  discussion and  interaction |  |  |  |
| **History** | | | |
| Recalling and using relevant information from previous themes |  |  |  |
| Expressing opinions, supported by logical reasoning about historical information |  |  |  |